



Another fantastic week, despite the extremely challenging circumstances of lockdown and the wild Winter weather that Mixenden 'enjoys'!

Keep it up everyone and remember to ring us if we can help with any issue: 01422 244613- Option 1 (Lower Site) and Option 2 (Upper Site).

A reminder that the whole country is in lockdown. This means that people should not be visiting each other's households and this is vital if we are to reduce the risk and rate of transmission in our community- keep working hard to keep yourselves safe by 'Staying Home' and only leaving for work/school, exercise and essential shopping.

MEAL VOUCHERS AND BREAKFAST PACKS

BENEFITS based Free School Meal vouchers should now be with you by email and we can see lots of people have downloaded them to use.

Thanks to Mrs Lovelady for all her work in setting up our school spreadsheet over the weekend to speed it up.

We will also supplement the vouchers with Breakfast Packs every MONDAY MORNING 9-10 at each site.

Parents and Carers can pick up bagels – and cereal if supplies stretch – to take home. This is open to ALL families.

Mrs Harrison will be at the Upper Site Main Entrance and Mrs Bedford at the Lower Site Hall Back Entrance on Mixenden Road.

No need to ring school for this just come along and we will ensure we have sufficient supplies.



SUPERSTARS I

We have been so impressed with the continued efforts and high-quality work we have been receiving since lockdown began.

We are excited to announce that each week we are now going to be rewarding two children per class who have stood out with their phenomenal attitudes towards their learning, despite school closures.

Each Monday from 11am class teachers will be in touch whether by video call, something in the post or even a knock at the door (socially distanced of course) – with the KS1 'Stars of the Week' and KS2 'Lockdown Legends'.

We will be presenting special certificates and a small goody bag as a reward for your efforts. Following on from these calls, deliveries and visits, we will then announce to the class on Seesaw who the lucky winners are.

Will you be the lucky winner?

I would like to take this opportunity to thank all the families who have been so supportive regarding our home learning provision and the changes that have been made. It has been a big change for staff and families, so your patience and support has been appreciated as we all get to grips with it. I also really appreciate the lengths that families have gone to, to try and keep children at home. We all know that teaching your child/ren at home presents a whole host of challenges and is not easy on its own, never mind throwing in work commitments, managing a household, the caring responsibilities for other family members and trying to look after your own wellbeing. We are really impressed with the engagement of the great majority of our home learners and the fabulous work on Tapestry and Seesaw so far. Schools have been set high expectations from the Government regarding home learning, but we understand that all family situations are different, and you will do what you can manage for your situation.

We ask that you:

- Do as much of the home learning as you are able to do! If you need to prioritise consider reading, writing and Maths first.
- Congratulate yourselves on what you are able to achieve, we understand how hard it is.
- Use Tapestry and Seesaw as a positive form of communication with the class teacher.
- Do not compare yourselves with others. All families and their circumstances are completely different and not comparable.

• The home learning activities are designed so that they can be accessed whenever is convenient. If it suits you to access these with you child/ren in the evening for example, then this is fine- staff will feedback as soon as they can.

• Enjoy some family time together, try not to allow the stresses of home learning to take over. Enjoy a walk, reading together, playing a game, watching a film etc. These are all excellent learning opportunities and valuable family time.

Our teachers are here to help. Please do drop them a message via Seesaw or Tapestry and they will get back to you as soon as a possible. For all other general school enquiries, please contact the school office <u>admin@ashgreen.calderdale.sch.uk</u>. Thank you. Mr Sheppard

EARLY YEARS {}

Parents can now access the EY's planning on our school website which will help support the use of Tapestry for the daily challenges. Please visit 'Online Learning', select 'Nursery' and the relevant documents can be found under W/C 18.01.20. Thank you.

Keeping Families Safe in Calderdale COVID-19 related absence from school or childcare: a guide for parents and carers

 The main symptoms of coronavirus (COVID-19) are: a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal Most people with COVID-19 have at least 1 of these symptoms. 		 If your child has any of the main symptoms of COVID-19 Keep your child at home. Arrange a test online (search NHS COVID-19 testing) or by calling 119 as soon as possible. Anyone your child lives with, and anyone in your support bubble, must also stay at home. When you get your test result you will be advised what to do If you or your child are worried about COVID-1, speak to your health visitor or school nurse Health Visiting Team: 030 0304 5076 School Nursing Team: 030 3330 9974 	
What to do if	Action needed	R	Return to school/setting when
my child has one or more of the main COVID-19 symptoms	 → Do not come to school/setting → Contact school/setting to inform us → Self-isolate the whole household including siblings 	lf 5	the test comes back negative f you are unable to get a test for your child within 5 days of them developing symptoms, you must follow the advice below
my child has a runny nose, sore throat, headache, sickness or diarrhoea but doesn't have	 → Contact school or setting to inform us if your child won't be attending → Ring on each day of illness 		they feel well enough to do so, and after 48 hours following the last bout of sickness or diarrhoea
my child tests positive for COVID-19	 → Do not come to school/setting → Contact school/setting to inform us → Self-isolate the whole household including siblings - For anyone with symptoms: this is for at least 10 days from when they started with symptoms 	a t c s s R	10 days have passed since symptoms began, and the child feels well and does not have a temperature. The child can return even if they still have a cough or loss/change to their sense of taste or smell as these symptoms can last for several weeks Remember, others in your household may still be self- isolating
I am unable to get a test for my child within 5 days of them developing symptoms of COVID-19	 → Do not come to school/setting → Contact school/setting to inform us → Self-isolate the whole household including siblings - For anyone with symptoms: this is fo at least 10 days from when they started with symptoms - For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms 	a tı n o s c g	10 days have passed since the symptoms began, and the child feels well and does not have a temperature. The child can return even if they still have a cough or loss/change to their sense of taste or smell as these symptoms can last for several weeks. Remember, others in your household may still be self- isolating. If the child is a contact of a confirmed case, develops symptoms, and cannot get a test, they must continue to self-isolate for the full 10 days
my child tests negative for COVID-19	 → Contact school/setting to inform us → Discuss with us when your child can come back 	 C 	 they feel well enough to do so, unless: Anyone else in the household has tested positive for COVID-19 in the last 10 days Anyone else in the household has symptoms and hasn't received a negative test result They are a contact of a confirmed case They have returned from abroad are required to quarantine (as per current Government advice)
someone in my household (other than my child) has COVID-19 symptoms	 → Do not come to school/setting → Contact school/setting to inform us → Self-isolate the whole household → Arrange a test for anyone in the household with symptoms → Inform school/setting about test result 		the test comes back negative or ten days have passed since the person started with symptoms

What to do if	Action needed	Return to school/setting when
someone in my household (other than my child) tests positive for COVID-19	 → Do not come to school/setting → Contact school/setting to inform us → Self-isolate the whole household - For anyone with symptoms: this is for at least 10 days from when they started with symptoms. For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms 	10 days have passed since the person developed symptoms If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms
I am unable to get a test for someone in my household (other than my child) within 5 days of them developing symptoms COVID-19 symptoms	 → Do not come to school/setting → Contact school/setting to inform us → Self-isolate the whole household including siblings - For anyone with symptoms: this is for at least 10 days from when they started with symptoms - For anyone who doesn't develop symptoms: this is at least 10 days from when the first person started with symptoms 	10 days have passed since the person developed symptoms If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms
Someone in my household had a test for COVID-19 but the result was inconclusive	 → Continue to self-isolate the whole household → Arrange a retest if possible within 5 days from the person starting with symptoms. → If you are unable to arrange a retest, follow advise above for "I am unable to get a test" 	10 days have passed since the person developed symptoms, if unable to get a retest.
my child has been identified as a contact of a confirmed COVID-19 case	 → Do not come to school/setting → Contact school/setting to inform us → If the contact was within school/setting, you will receive a notification letter from us → Do not arrange a test unless your child develops symptoms → Siblings can continue to attend 	10 days have passed since the person developed symptoms (or since the date of their test if they did not have symptoms). If your child develops symptoms during this time, you should arrange a test. If they test positive or are not tested they must stay at home for 10 days from when they started with symptoms
someone else in my household has been identified as a contact of a confirmed COVID-19 case	 → The household member must self-isolate for 10 days → The person should not arrange a test unless they develop symptoms → Child can continue to attend school → Siblings can continue to attend 	child can continue to attend
I've heard that someone at school has tested positive for COVID-19	→ If your child is identified as a contact, you will be notified and advised what happens next	child can continue to attend
my child has travelled abroad	 → If your child is required to quarantine (as per current Government advice), contact school/setting to inform us → If your child is not required to quarantine, they can return to school/setting → You should not arrange a test for COVID-19 unless your child develops symptoms 	your child has completed quarantine, if required
I have received medical advice that my child must resume shielding	Do not come to school/setting Contact school/setting to inform us	you are informed that restrictions are lifted, and shielding is paused again